



Kansas State School for the Blind

1100 State Ave.
Kansas City, KS 66102
913-305-3015
<https://kansasblind.gov/>

**** JOB OPENING ANNOUNCEMENT ****

- POSITION TITLE:** TSVI - Family Infant-Toddler (FIT) Services (Teacher of Students with Visual Impairments) for Children, Birth to Age 3
- SALARY:** Placement made within agency guidelines salary schedule, depending upon qualifications and experience. Excellent benefits.
- LOCATION:** Flexible. Preferred candidates must be willing to serve in Central and North Central Kansas.
- EMPLOYMENT DATE:** August 3, 2026
- SCHEDULE:** This is a part-time position (25 hours per week) that includes regular driving and traveling to various locations. The position follows the KSSB calendar with some modifications, including 15 workdays in June and 15 in July to meet the KDEC Part C requirement for year-round service delivery (222 working days).

JOB DESCRIPTION: This position works independently under the supervision of the Family Infant-Toddler Services Director and the Superintendent. The incumbent will provide support and collaborate with the Infant Toddler Services of Kansas, Individualized Family Service Plan (IFSP) teams, and families. The role includes conducting assessments, sharing resources, delivering direct and consultative services, providing family coaching, and participating in joint home visits. Regular travel is required to various service areas.

The TSVI will provide specialized early intervention services to infants and toddlers (birth to age 3) who are blind or visually impaired (BVI) and to their families. Services are delivered in natural environments, including homes, childcare settings, and other community-based locations.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Collaborate with the local Infant-Toddler Services of Kansas and early intervention teams to support children from birth to three with BVI. Participate in IFSP meetings, teamings, transition meetings, and staff meetings, both in-person and virtually.
- Review ophthalmologic and medical reports to understand the child's visual condition. Conduct specialized assessments, including functional vision, sensory or learning media, pre-braille readiness, cerebral visual impairment evaluations, the Oregon Project, vision screening, and other assessments/evaluations for children ages birth to three with BVI. Prepare written reports with recommendations for families and early intervention teams.
- Participate in joint home visits with primary service providers, contributing vision-specific strategies and support in natural environments.

- Assist in developing individualized IFSP outcomes, strategies, or accommodations based on family priorities. Provide tailored resources and recommendations to support the child's functional vision and overall development.
- Provide coaching and consultation to families and team members to embed vision-supportive strategies into everyday routines through team coaching and joint home visits.
- Support transitions from early intervention (Part C) to preschool (Part B) by offering vision-specific input and collaborating with families and receiving programs to ensure continuity of services.
- Maintain accurate documentation of assessments, service notes, and communication in the designated KSSB and Part C data system, ensuring compliance with KSSB procedures and applicable state and federal early intervention regulations.
- Engage in ongoing professional development to remain current with evidence-based practices in early intervention and visual impairment.
- Present at local, state, or national early childhood events and medical settings on topics related to vision or the Family Infant-Toddler Services.
- Foster partnerships between KSSB and local service agencies. Participate in special initiatives such as the Vision Symposium and other family or professional outreach events.
- Participate in FIT committees, gather requested data, coordinate services, and ensure children and families receive consistent, high-quality vision support.
- Establish and maintain cooperative work relationships with KSSB employees, local education agencies, Part C programs, representatives, and others contacted during the workday.
- Follow established KSSB policies and procedures, including maintaining confidentiality of sensitive information related to children, families, service records, and applicable internal agency communications or operations.
- Performed job-related tasks as assigned by the supervisor.

ADDITIONAL DUTIES AND RESPONSIBILITIES:

- Create or modify sensory-rich, age-appropriate materials and activities to align with each child's unique visual needs and developmental level.
- Support family understanding of vision reports and may accompany parents to ophthalmology visits. Break down complex medical or vision terminology from eye reports into family-friendly language.
- Coordinate access to low vision devices and resources (e.g., light boxes, cause-and-effect toys). Maintain an inventory of shared materials and technology that can be loaned or demonstrated.
- Participate in vision-specific child find. Assist KSSB and Infant Toddler of Kansas' child find efforts to help identify young children with BVI or at risk for visual impairment.
- Support early literacy foundations. Introduce families to tactile books, early braille exposure, and pre-literacy strategies tailored for young children with BVI.
- Complete APH registrations, Babies Count, and assist or provide information about the Deaf-Blind Project.

MINIMUM QUALIFICATIONS:

- Bachelor's degree in education, early childhood special education, or a closely related field
- Current Kansas State Teaching Certificate, or eligibility to obtain a Kansas State Teaching Certificate

- Certification as a Teacher of Students with Visual Impairments (TSVI), or demonstrated commitment to obtain TSVI certification and Certification as an Orientation and Mobility Specialist (COMS) through ACVREP, is preferred but not required.
- Eligibility for provisional licensure as a Teacher of Students with Visual Impairments (TSVI)
- Possession of a valid driver's license and the ability to drive/travel as required for the position

KEY COMPETENCIES:

- Excellent communication and organizational skills
- Effective time management skills
- Ability to set high expectations that support families and teams for child's success.
- Ability to work effectively and collaboratively with diverse groups
- Ability to work independently with little or no supervision
- Ability to drive a rental vehicle across Kansas regions and other statewide agency-supported events.
- Basic knowledge of technology for work-related tasks and willingness to learn new systems and tools as required
- Self-Starter
- Experience working with infants and toddlers, students with visual impairments, and diverse learning needs

SPECIAL REQUIREMENTS:

All offers of employment from Kansas State School for the Blind (KSSB) are contingent upon background check results and any applicable workplace references. Background checks are completed via the KS Bureau of Investigation, Backgrounds Plus consents, Kansas Department of Children and Family Services, Dru Sjodin National Sexual Offender Registry, and the KDHE CCL Background Check. KSSB may contact previous employers for workplace references. **Successful candidates must complete a tuberculosis (TB) test (and any required follow-up treatment) and provide a physician's statement prior to the start date. These requirements must be completed by a licensed medical provider, and any associated costs are the employee's responsibility.**

APPLICATION: Open Until Filled. For consideration, please email hr@kansasblind.gov and request an application be sent for completion. Copies of all college transcripts and any applicable licenses will be required.

CONTACT: Human Resource Office
Voice: 913-305-3004
E-Mail: hr@kansasblind.gov

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