



Kansas State School for the Blind

1100 State Ave.
Kansas City, KS 66102
913-305-3015

<https://kansasblind.gov/>

**** JOB OPENING ANNOUNCEMENT ****

POSITION TITLE: TSVI - Field Services (Teacher of Students with Visual Impairments)

SALARY: Placement made within agency guidelines salary schedule depending upon qualifications and experience. Excellent benefits.

LOCATION: Flexible. Preferred candidates must be willing to serve Northeast Kansas. Regular travel is required to various service areas.

EMPLOYMENT DATE: August 2025

SCHEDULE: Follows the school calendar (181 working days) and may require attendance at special events outside of normal working hours, including weekends

JOB DESCRIPTION: Provide direct TSVI services for districts/cooperatives who have a student(s) with a visual impairment. A moderate amount of independent judgment is required in prioritizing, arranging, and performing various job duties. Work assigned with some general instructions by the immediate supervisor. Maintain professional records and data to keep Field Services and or Campus department informed of all current and potential developments regarding caseload/district needs. Knowledge of IEP process, multi-disciplinary approach. General knowledge of current trends in technology, including accessibility. Knowledge of technology used for distance communication. (Ex: Zoom)

Working independently under the direction of the Field Services Director, the incumbent will:

- Provide direct services as a TSVI and/or COMS to regional districts, cooperatives, and/or agency campus location..
- Conduct Functional Vision (FVA), Learning Media (LMA), Orientation and Mobility (O&M), Braille Skills, and/or other assessments unique to students who have a visual impairment. Produce written reports from assessments.
- Attend Individual Educational Plan (IEP) meetings and required staff meetings, via in-person, or through video consultations or conferences as requested by regional districts or KSSB.
- Other duties assigned by the Director of Field Services.

ESSENTIAL JOB FUNCTIONS:

- Assist regional districts with programming for students with a visual impairment. Including attending (via in-person or via distance) IEP meetings and providing recommendations for assessments/services.
- Review ophthalmologic reports, assess children/student's functional vision, learning media and orientation and mobility, etc. and then prepare written reports with information for agency/district use.
- Submit and review appropriate information and reports to determine educational impact.

- Participate as an agency/district team member for all children/students whose visual impairment may impact educational performance.
- Assist agency/district personnel to develop individual outcomes, goals and objectives for the IEP.
- Provide the agency/district with information to locate adaptive materials.
- Teach agency/district personnel strategies/skills needed to instruct or assist students with a visual impairment.
- Participate in continuing education to ensure continued professional growth and awareness of current trends in the field.
- Maintain appropriate records and keep records up to date.
- Serve as a collaborative team member representing KSSB in a positive manner in all aspects of job duties and responsibilities.
- Complete other tasks as deemed appropriate by the immediate supervisor and/or the superintendent.
- Serving on Special project committees to include Celebrate Access, Annual Vision Symposium, Family Engagement, and Extended School Year.

ADDITIONAL DUTIES AND RESPONSIBILITIES:

- Interpret eye medical reports as they relate to early intervention/educational environments.
- Contribute to the development of the IEP with outcome/goals/objectives and appropriate equipment, accommodations, and modifications. Work collaboratively with families, students, district personnel, and early interventionists in the expanded core curriculum. The expanded core curriculum addresses the following areas:
 - Compensatory or Functional academic skills(communication modes)
 - Assistive Technology
 - Social interaction skills
 - Independent living skills
 - Career and vocational education
 - Self-determination skills
 - Orientation and Mobility
 - Recreation and leisure skills
 - Sensory efficiency skills
- Recommend appropriate specialized evaluations as needed, such as low vision, psycho-social, adaptive physical education, assistive technology, or any other area of the Expanded Core Curriculum.
- Participate in team assessments for children/students who have a visual impairment, or who have been diagnosed with cortical visual impairment, including those with additional disabilities.
- Provide KSSB's service request procedures to appropriate personnel.
- Assist in determining and procuring home/classroom equipment and materials.
- Provide TSVI/Regular/Sped Classroom teachers with information regarding the specialized strategies needed to teach a child/student with visual impairments to learn (braille, low vision devices, assistive technology, computer, activities of daily living, etc.), including ensuring necessary room modifications and lighting changes.
- Provide information to incorporate the expanded core curriculum into the entire home/school and community settings to appropriate district staff. .
- Distribute information to parents about workshops, conferences, KSSB activities and events, and equipment acquisition.
- Communicate with ophthalmologists and optometrists concerning exams, and set-up low vision assessments in regional areas for students with low vision.

- Assist regional TSVI/COMS with material acquisition (i.e., KIRC, APH, Project for Deaf/Blindness, KanLovKids).
- Provide information concerning recreational and summer programs to parents and students and assist with application forms and procedures.
- Awareness of and knowledge of access to the reference library of current professional materials at state and national level.
- Participate in transition planning, including communication with districts and agencies on potential candidates for transitional services.

Attend all required meetings; use appropriate communication skills.

MINIMUM QUALIFICATIONS:

- Bachelor's degree in education or other relevant field of study
- Current Kansas State Board of Education License in Teaching Students with a Visual Impairment (TSVI) – or ability to transfer license from another state
- Endorsement as a Teacher of Students with a Visual Impairment (TSVI) from an accredited and nationally recognized university program
- Ability to obtain Provisional Certification as Teacher of Students with a Visual Impairment
- ACVREP Certification in Orientation and Mobility (COMS) from an approved university O&M program of study (or willing to obtain)

KEY COMPETENCIES:

- Experience working with children with multiple disabilities including deaf-blindness,
- Experience working with infants and toddlers,
- Excellent communication and organizational skills,
- Effective time management skills,
- Ability to work effectively with diverse groups,
- Ability to work independently with little supervision.
- Ability to travel to regional area districts, and to other statewide agency supported events.
- Ability to use technology for distance meetings, webinars, etc.

SPECIAL REQUIREMENTS:

All offers of employment from Kansas State School for the Blind (KSSB) are contingent upon background check results and any applicable workplace references. Background checks are completed via the KS Bureau of Investigation, Backgrounds Plus consents, Kansas Department of Children and Family Services, and Dru Sjodin National Sexual Offender Registry. KSSB may contact previous employers for workplace references. Within 30 days of employment, a tuberculosis test (and any applicable treatment), as well as a health certificate, must be completed by a medical provider at the cost of the employee.

APPLICATION: Open Until Filled. For consideration, please email Human Resources to request an application. Copies of all applicable licenses, certifications, and transcripts will be required.

CONTACT: Human Resource Office
Voice: 913-305-3004
E-Mail: hr@kssdb.org

TOBACCO-FREE CAMPUS
KSSB EMBRACES DIVERSITY
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